

The Salem School Superintendent Search

Invitation to participate in Focus Groups and Survey

The Salem Board of Education invites the school and broader community to participate in the search process for a new School Superintendent.

In early February, Mary Broderick and Jack Reynolds, CABA Search Services Consultants working with the Salem Superintendent Search Committee, will conduct a series of focus groups via ZOOM to gauge the community's perspectives on whether a full-time versus part-time leader is needed, and the qualities, experiences, and characteristics desired in a new superintendent. The structure of the position will have a significant effect on the type and caliber of candidates who will apply. We encourage town officials, business leaders, teachers, administrators, other staff, parents, and community members to participate.

Survey

In addition, an anonymous survey, with a **response deadline of February 8**, will be available at this site:

<https://www.surveymonkey.com/r/SalemSchoolSuperintendent>

Feedback from the focus groups and surveys will be incorporated into a leadership profile that will guide the Search Committee in identifying high-quality candidates who best fit the needs of the Salem School District. The Board expects to accept the profile at a meeting in early March.

"We encourage the community to be a part of this important process and look forward to incorporating the results of their participation into the Search Committee's work," Sean Reith, Chair of the Salem Board of Education, stated.

ZOOM Focus Group Schedule:

Stakeholder	Date	Time
Salem Administrator	Tuesday, February 2	11:00 am
Salem Teacher	Tuesday, February 2	4:30 pm
Community Resident	Tuesday, February 2	6:00 pm
Town Business Owner	Wednesday, February 3	4:00 pm
Town Elected Official/ Staff	Wednesday, February 3	6:00 pm
Parent	Wednesday, February 3	7:00 pm
Non-Certified or Support Staff	Thursday, February 4	3:30 pm

Please contact Mary Broderick (mbroderick.cabesearch@cabe.org) to receive a ZOOM invitation.